



## Yellowstone Upper School Parent and Family Engagement Policy & School-Parent Compact (24/25 SY)

### **Introduction**

At Yellowstone Upper School, we believe that a strong partnership between the school, parents, and students is essential for student success. This School-Parent Compact outlines how we will work together to support student learning and development, link our goals to the school improvement plan, and create a positive educational environment. As a Title 1 school, we are required to articulate the specific ways in which we do this through the Parent and Family Engagement policy listed below:

### **Goals and Commitment**

Our shared commitment is to ensure every student achieves academic success and personal growth. This compact will link to the goals of the school improvement plan, focusing on enhancing student learning skills and providing a comprehensive support system involving parents, staff, and students.

The school's core administrative structure includes a Superintendent, Chief of Schools, Principal, and Director of Student Support. In addition, Yellowstone employs a full-time nurse, social worker, lead counselor, and college and career counselor. Along with the teachers and staff, all of these leaders are here to directly support our students and their parents/families.

### **Responsibilities**

#### School Responsibilities:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment.
- Align teaching strategies with the goals of the school improvement plan.
- Offer educational opportunities both virtually and in-person, such as workshops on literacy, math, science, and technology, as well as social and emotional learning sessions.

#### Parent Responsibilities:

- Support student learning at home by establishing a routine for homework, reading together, and encouraging positive use of extracurricular time.
- Attend school events and participate in school committees, such as the Parent-Teacher Organization (PTO).
- Provide feedback on the compact and engage in annual revision meetings, online surveys, and meeting surveys.

#### Student Responsibilities:

- Attend school regularly, be punctual, and engage actively in learning.



- Complete assignments and homework to the best of their ability.
- Communicate with parents and teachers about their educational progress and needs.

### **Strategies for Improvement**

#### Staff Strategies:

- Use data-driven instruction to address student needs.
- Communicate regularly with parents through newsletters, emails, parent-teacher conferences, and progress reports.
- Provide parents with resources and strategies to support learning at home.

#### Parent Strategies:

- Utilize resources provided by the school to support student learning.
- Attend parent-teacher conferences and stay informed about their child's progress.
- Engage in school activities and volunteer opportunities.

#### Student Strategies:

- Set personal learning goals and work towards achieving them.
- Seek help from teachers and parents when facing challenges.
- Participate in school activities and events.

### **Communication**

Teachers and parents will communicate about student progress through:

- Student and Family Handbook
- Regular updates via newsletters and emails.
- Scheduled parent-teacher conferences.
- Availability of teachers for meetings upon request.
- Progress reports and report cards sent home quarterly.
- Skyward grades access available on demand
- ARD/IEP Meetings (as appropriate)

### **Parent Participation Opportunities**

Parents are welcome to observe and participate in the school through various events and activities, including:

- Caregiver Orientation
- Fall Event/Fundraiser
- Holiday Program & Black History Month Program
- Valentine's Day Fundraiser
- Donation Drives
- Quarterly General PTO Meetings
- Additional activities such as cheerleading competitions, Christmas store, family day, dances, and celebrations, subject to availability and needs.



### **Feedback and Revision**

Parents are encouraged to provide feedback on the compact at any time during the school year. All feedback will be collected and reviewed during the annual revision meeting with parents, through online surveys, and during meeting surveys. This ensures that the compact remains relevant and effective in supporting student learning and development.

### **Family Engagement Opportunities for the 2024- 2025 School Year**

Yellowstone Upper School will offer a variety of events and family engagement opportunities, including:

- Caregiver Orientation
- Fall Event/Fundraiser
- Valentine's Day Fundraiser
- Donation Drive
- Quarterly General PTO Meetings

Depending upon needs and availability, the school may also offer:

- Cheerleading Competition
- Christmas Store
- Family Day
- Father/Male Role Model Daughter Dance or Celebration
- Mother/Female Role Model Son Dance
- These activities and events are subject to change, and dates will be determined and communicated accordingly.

### **Educational Opportunities**

Yellowstone Upper School aims to provide educational opportunities for both parents and students, including:

- Virtual and/or in-person workshops on academic subjects and skill-building.
- Social and emotional learning sessions.
- Online educational resources and tools.
- Support and Volunteering

Parents and students are encouraged to support the school by:

- Assisting with educational opportunities.
- Participating in volunteer events.
- Engaging in social and emotional learning activities.

### **Conclusion**



Together, we can ensure a successful and enriching educational experience for every student at Yellowstone Upper School. By adhering to this School-Parent Compact, we commit to working collaboratively to achieve our shared goals for student learning and development.

The school has a Scholar Success Committee composed of teachers, community leaders, and parents who meet on a regular schedule to review our overall school priorities, including parent and family engagement. We are always looking for additional parent & family participation in this process, so please contact Principal Williams if you have the desire to be more involved in this capacity.

The plan will be reviewed annually with our Scholar Success Committee and revised as necessary. For more information, comments, or suggestions, please contact us at 713-741-8000.