2021-22 Texas Academic Performance Report (TAPR)

District Name: YELLOWSTONE COLLEGE PREPARATORY

District Number: 101873

2022 Accountability Rating: B

This district is a Charter District.

2022 Special Education Determination Status:

Meets Requirements



											Two or	-			Non- Continu-		EB/EL (Current
	School Year	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	Monitored)
					formance I	_							,				
Grade 5 Reading																	
At Approaches Grade Level or Above	2022	81%	81%	-	-	-	-	-	-	-	-	-	-	-	_	-	-
	2021	73%	73%	47%	47%	-	-	-	-	-	-	-	*	-	47%	45%	-
At Meets Grade Level or Above	2022	58%	58%	-	-	-	-	-	-	-	-	-	-	-	_	-	-
	2021	46%	47%	13%	13%	-	-	-	-	-	-	-	*	_	13%	10%	-
At Masters Grade Level	2022	36%	38%	-	_	-	-	-	-	-	-	-	-	_	_	-	-
	2021	30%	31%	0%	0%	-	-	-	-	-	-	-	*	_	0%	0%	_
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	76%	-	-	-	-	-	-	-	-	-	-	_	_	-	-
	2021	70%	70%	38%	38%	-	-	-	-	-	-	-	*	-	38%	35%	-
At Meets Grade Level or Above	2022	48%	49%	-	-	-	-	-	-	-	-	-	-	_	_	-	-
	2021	44%	45%	9%	9%	-	-	-	-	-	-	-	*	-	9%	6%	-
At Masters Grade Level	2022	25%	26%	-	-	-	-	-	-	-	-	-	-	_	_	-	-
	2021	25%	26%	0%	0%	-	-	-	-	-	-	-	*	-	0%	0%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	62%	62%	28%	28%	-	-	-	-	-	-	-	*	-	28%	26%	-
At Meets Grade Level or Above	2022	38%	39%	-	-	-	-	-	-	-	-	-	-	_	-	-	-
	2021	31%	32%	6%	6%	-	-	-	-	-	-	-	*	-	6%	6%	-
At Masters Grade Level	2022	18%	19%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	13%	14%	0%	0%	-	-	-	-	-	-	-	*	-	0%	0%	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	70%	77%	77%	-	-	*	-	-	-	*	*	-	77%	77%	-
	2021	62%	64%	39%	39%	-	-	-	-	-	-	*	-	-	39%	41%	-
At Meets Grade Level or Above	2022	43%	44%	25%	26%	-	-	*	-	-	-	*	*	_	25%	25%	-
	2021	32%	34%	14%	14%	-	-	-	-	-	-	*	-	_	14%	16%	-
At Masters Grade Level	2022	23%	24%	11%	12%	-	-	*	-	-	-	*	*	_	11%	11%	-
	2021	15%	16%	4%	4%	-	-	-	-	-	-	*	-	_	4%	5%	-
Grade 6 Mathematics																	

Marie Section Sectio																		
Above 2021 68% 68% 43% 43% 43% 41% At Meets Grade Level or Above 2022 39% 40% 18% 19% 43% 15% 18% 2021 36% 37% 4% 49% 44% 55% 55% 2021 15% 17% 25% 55%				Region 04	District		Hispanic	White				or More	Ed	Ed	ously	Continu- ously		(Current
At Meets Grade Level or Above 2021 39% 40% 18% 19% 4 4% 4 4% 4 4 4 4 4 4 4 4 4 4 4 4 4 4	At Approaches Grade Level or Above	2022		73%	70%		-	-	. *	-	-	-	*	*	-	70%	70%	-
At Meets Grade Level of Notive 2021 36% 37% 44% 44% 44% 55% 55% 2021 15% 17% 22% 22% 44% 55% 55% 2021 15% 17% 22% 22% 22%		2021	68%	68%	43%	43%	-	-	-	-	-	-	*	-	-	43%	41%	-
At Masters Grade Level 2022 16% 18% 5% 5% 2% 2	At Meets Grade Level or Above	2022	39%	40%	18%	19%	-	-	. *	-	-	-	*	*	-	18%	18%	-
Carde 7 Reading		2021	36%	37%	4%	4%	-	-	-	-	-	-	*	-	-	4%	5%	-
Grade 7 Reading At Approaches Grade Level or Above 2022	At Masters Grade Level	2022	16%	18%	5%	5%	-	-	. *	-	-	-	*	*	-	5%	5%	_
At Approaches Grade Level or Above 2021 69% 71% 50% 50% - - - - - - - - -		2021	15%	17%	2%	2%	-	-	-	-	-	-	*	-	-	2%	2%	_
Above 2021 69% 71% 50% 50% - - - - -	Grade 7 Reading																	
At Meets Grade Level or Above 2022 56% 58% 53% 52%	At Approaches Grade Level or Above	2022	80%	81%	79%	78%	-	-	-	-	-	*	*	*	-	79%	78%	-
At Masters Grade Level 2021 37% 39% 23% 22%		2021	69%	71%	50%	50%	-	-		-	-	-	*	*	-	50%	48%	-
At Masters Grade Level 2022 37% 39% 23% 22% * * * - 23% 24% 24% 2012 25% 27% 9% 9% 9% * * * * - 23% 24% 38% 38% 38% 38% 38% 38% 38% 38% 38% 38	At Meets Grade Level or Above	2022	56%	58%	53%	52%	-	-		-	-	*	*	*	-	53%	52%	-
Section Grade 7 Mathematics Section Control of the section Co		2021	45%	47%	20%	20%	_			-	-	-	*	*	-	20%	18%	-
Grade 7 Mathematics At Approaches Grade Level or Above At Meets Grade Level or Above 2021 55% 57% 25% 25% * * * * - 25% 23% At Meets Grade Level or Above 2021 27% 29% 24% * * * * - 25% 32% At Masters Grade Level 2022 13% 15% 4% 4% * * * * - 25% 33% At Masters Grade Level 2022 13% 15% 4% 4% * * * * - 25% 33% At Masters Grade Level 2022 13% 15% 4% 4% * * * * - 2% 3% At Masters Grade Level 2022 13% 15% 4% 4% * * * * - 0% 0% Grade 8 Reading At Approaches Grade Level or Above 2021 73% 74% 58% 58% * * * 78% 68% 68% At Meets Grade Level or Above 2021 73% 74% 58% 58% * * * 44% 43% 39% At Meets Grade Level or Above 2021 46% 48% 34% 34% 34% * * * 44% 43% 39% At Masters Grade Level or Above 2021 21% 22% 16% 16% * * * 22% 25% 20% 2021 21% 22% 16% 16% * * * 22% 25% 20% Grade 8 Mathematics At Approaches Grade Level or Above 3022 71% 72%	At Masters Grade Level	2022	37%	39%	23%	22%	_			-	-	*	*	*	-	23%	24%	-
At Approaches Grade Level or Above 2022 61% 63% 47% 46% - - - - - - * * * *		2021	25%	27%	9%	9%	_			-	-	-	*	*	-	9%	8%	-
Above 2021 55% 57% 25% 25% * * * - 25% 23% 24% * * * - 25% 23% 22% 22% 22% 2021 27% 29% 29% 2 * * * * * - 25% 22% 22% 22% 22% 2021 27% 29% 29% 2 * * * * * - 2% 3% 22% 22% 2021 12% 13% 15% 4% 4% 4% * * * * * - 2% 3% 22% 2021 12% 13% 15% 4% 4% 4% * * * * * - 4% 4% 4% 2021 12% 13% 0% 0% 0% * * * * - 0% 0% 0% 2021 12% 13% 0% 0% 0% * * * * - 0% 0% 0% 2021 12% 13% 0% 0% 0% * * * * 78% 68% 68% 2021 12% 13% 0% 0% 0% * * * * 78% 68% 68% 2021 12% 12% 13% 15% 43% 42% * * * * 44% 43% 39% 2021 12% 12% 13% 15% 42% * * * * 44% 43% 39% 2021 12% 12% 13% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14	Grade 7 Mathematics																	
At Meets Grade Level or Above 2022 31% 34% 23% 24% * * * * * - 23% 22% 20% 30% 20% 20% 2 * * * * * - 20% 33% 20% 20% 20% 20% 2 * * * * * - 20% 33% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	At Approaches Grade Level or Above	2022	61%	63%	47%	46%	-	-	-	-	-	*	*	*	-	47%	46%	-
2021 27% 29% 2% 2% * * * - 2% 3% At Masters Grade Level 2022 13% 15% 4% 4% * * * * - 4% 4% 2021 12% 13% 0% 0% * * * * - 4% 4% Grade 8 Reading At Approaches Grade Level or Above 2021 73% 74% 58% 58% * * * * 78% 68% 68% At Meets Grade Level or Above 2022 58% 60% 43% 42% * * * * 44% 43% 39% 2021 46% 48% 34% 34% * * * 44% 43% 39% At Masters Grade Level or Above 2022 58% 60% 48% 34% 54% * * * 44% 43% 39% 2021 46% 48% 34% 34% * * * 22% 25% 20% At Masters Grade Level or 2022 37% 40% 24% 22% * * * * * 22% 25% 20% Grade 8 Mathematics At Approaches Grade Level or Above 2022 71% 72%		2021	55%	57%	25%	25%	-			-	-	-	*	*	-	25%	23%	-
At Masters Grade Level 2021 13% 15% 4% 4% * * * * * - 4% 4% 4% 2021 12% 13% 0% 0% * * * * - 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	At Meets Grade Level or Above	2022	31%	34%	23%	24%	_			-	-	*	*	*	-	23%	22%	-
Carde 8 Reading Carde Level or Above Carde Level or Above Carde Series Grade Series Grad		2021	27%	29%	2%	2%	_			-	-	-	*	*	-	2%	3%	-
Grade 8 Reading At Approaches Grade Level or Above 2021 73% 74% 58% 58% * * * * * * * * * * * * *	At Masters Grade Level	2022	13%	15%	4%	4%	_			-	-	*	*	*	-	4%	4%	_
At Approaches Grade Level or Above 2022 83% 84% 72% 71% * * * * 78% 68% 68% 2021 73% 74% 58% 58% * * - 58% 56% At Meets Grade Level or Above 2022 58% 60% 43% 42% * - * * * 44% 43% 39% 2021 46% 48% 34% 34% * * 44% 43% 33% At Masters Grade Level 2022 37% 40% 24% 22% * - * * * * 22% 25% 20% 2021 21% 22% 16% 16% * * 16% 17% Grade 8 Mathematics At Approaches Grade Level or Above 2022 71% 72%		2021	12%	13%	0%	0%	-			-	-	-	*	*	-	0%	0%	_
Above 2021 73% 74% 58% 58% * - 58% 56% At Meets Grade Level or Above 2022 58% 60% 43% 42% * * * 44% 43% 39% 2021 46% 48% 34% 34% * * 22% 25% 20% 2021 21% 22% 16% 16% * * 22% 25% 20% 2021 21% 22% 16% 16% * * 16% 17% 33% 33% 34% 34% 34% 34% 34% 34% 34% 34	Grade 8 Reading																	
At Meets Grade Level or Above 2022 58% 60% 43% 42% * * * * 44% 43% 39% 2021 46% 48% 34% 34% * * * 22% 25% 20% 2021 21% 22% 16% 16% * * 22% 25% 20% 2021 21% 22% 16% 16% * * - 16% 17% 33% 33% 33% 33% 33% 33% 33% 33% 33% 3	At Approaches Grade Level or Above	2022	83%	84%	72%	71%	-	-	. *	-	-	-	*	*	78%	68%	68%	-
2021 46% 48% 34% 34% 34% 33% At Masters Grade Level 2022 37% 40% 24% 22% * * * 22% 25% 20% 2021 21% 22% 16% 16% * - 16% 17% Grade 8 Mathematics		2021	73%	74%	58%	58%	_			-	-	-	-	*	-	58%	56%	-
At Masters Grade Level 2022 37% 40% 24% 22% * * * * 22% 25% 20% 2021 21% 22% 16% 16% * * - 16% 17% Grade 8 Mathematics At Approaches Grade Level or Above 2022 71% 72%	At Meets Grade Level or Above	2022	58%	60%	43%	42%	_	-	. *	-	-	-	*	*	44%	43%	39%	_
2021 21% 22% 16% 16% * - 16% 17% Grade 8 Mathematics At Approaches Grade Level or Above		2021	46%	48%	34%	34%	-			-	-	-	-	*	-	34%	33%	-
2021 21% 22% 16% 16% * - 16% 17% Grade 8 Mathematics At Approaches Grade Level or Above	At Masters Grade Level	2022	37%	40%	24%	22%	_	-	. *	_	-	-	*	*	22%	25%	20%	_
Grade 8 Mathematics At Approaches Grade Level or Above 2022 71% 72% -		2021	21%	22%	16%	16%	-			-	-	-	-	*			17%	-
At Approaches Grade Level or 2022 71% 72%	Grade 8 Mathematics	'							·									
2021 62% 62% 40% 40% * - 40% 38%	At Approaches Grade Level or Above	2022	71%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		2021	62%	62%	40%	40%	-			-	-	-	-	*	-	40%	38%	_

	School Year			District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	40%	41%		-	-	-	-	-	-	-	-	-	-		-	-
	2021	36%	37%		16%	-	-	-	-	-	-	-	*	-	16%	15%	_
At Masters Grade Level	2022	14%			-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	11%	11%	2%	2%	-	-	-	-	-	-	-	*	-	2%	2%	_
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	76%	46%	44%	-	-	*	-	-	-	*	*	61%	36%	41%	-
	2021	68%	68%	38%	38%	-	_	-	-	_	-	-	*	-	38%	35%	-
At Meets Grade Level or Above	2022	45%	48%	20%	18%	_	-	*	-	_	-	*	*	22%	18%	15%	-
	2021	43%	45%	10%	10%	-	-	-	-	-	-	-	*	_	10%	8%	_
At Masters Grade Level	2022	24%	26%	2%	2%	-	-	*	-	_	-	*	*	6%	0%	0%	_
	2021	24%	25%	0%	0%	-	-	-	-	_	-	-	*	_	0%	0%	_
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	61%	46%	44%	-	-	*	-	-	-	*	*	56%	39%	39%	-
	2021	57%	58%	22%	22%	-	-	-	-	_	-	-	*	_	22%	18%	_
At Meets Grade Level or Above	2022	31%	32%	15%	13%	-	-	*	-	_	-	*	*	22%	11%	12%	_
	2021	28%	29%	2%	2%	-	-	-	-	_	-	-	*	_	2%	0%	_
At Masters Grade Level	2022	18%	20%	9%	7%	-	-	*	-	-	-	*	*	17%	4%	5%	_
	2021	14%	15%	0%	0%	_	_	-	-	-	-	-	*	_	0%	0%	_
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	65%	-	-	-	-	_	-	-	-	-	_	_	-	-	-
	2021	67%	67%	48%	50%	*	_	-	-	-	-	33%	-	_	48%	46%	_
At Meets Grade Level or Above	2022	47%	48%	-	-	-	_	-	-	-	-	-	-	_	_	-	_
	2021	50%	51%	40%	42%	*	_	-	-	_	-	33%	_	_	40%	38%	_
At Masters Grade Level	2022	11%	12%	-	-	-	-	-	-	-	-	-	_	_		-	_
	2021	12%	14%	4%	4%	*	-	_	-	-	-	17%	_	_	4%	4%	_
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	76%	54%	53%	-	-	*	-	-	-	*	*	56%	54%	49%	-
	2021	73%	74%	48%	50%	*	_	-	-	_	_	50%	_	_	48%	46%	-
At Meets Grade Level or Above	2022	43%	45%	28%	27%	-	_	*	-	-	-	*	*	44%	18%	24%	_
	2021	41%	44%	12%	13%	*	_	-	-	_	-	33%	_	_	12%	13%	_

Texas Education Agency 2021-22 STAAR Performance (TAPR)

YELLOWSTONE COLLEGE PREPARATORY (101873) - HARRIS COUNTY

		State		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	27%	30%	17%	16%	-	-	*	-	-	-	*	*	28%	11%	12%	-
	2021	23%	26%	4%	4%	*	-	-	-	-	-	17%	-	-	4%	4%	-
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%		*	*	*	-	-	-	-	-	-	-	-	*	*	-
	2021	82%	82%	60%	63%	*	-	-	-	-	-	50%	-	-	60%	58%	-
At Meets Grade Level or Above	2022	55%	56%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
	2021	55%	57%	32%	33%	*	-	-	-	-	-	33%	-	-	32%	29%	-
At Masters Grade Level	2022	21%	24%	*	*	*	-	-	-	-	-	-	-	-	*	*	-
	2021	22%	26%	0%	0%	*	-	-	-	-	-	0%	-	-	0%	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	74%	61%	61%	*	-	83%	-	-	*	38%	38%	63%	61%	59%	-
	2021	67%	68%	41%	41%	*	-	-	-	-	-	33%	8%	-	41%	39%	-
At Meets Grade Level or Above	2022	48%	49%	28%	27%	*	-	67%	-	-	*	25%	0%	33%	27%	26%	-
	2021	41%	43%	14%	14%	*	-	-	-	-	-	27%	0%	-	14%	13%	-
At Masters Grade Level	2022	23%	25%	12%	11%	*	-	50%	-	-	*	6%	0%	18%	10%	10%	-
	2021	18%	20%	3%	3%	*	-	-	-	-	-	13%	0%	-	3%	3%	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	75%	76%	75%	-	-	*	-	-	*	57%	*	78%	76%	75%	-
	2021	68%	69%	49%	49%	*	-	-	-	-	-	27%	*	-	49%	48%	-
At Meets Grade Level or Above	2022	53%	54%	41%	40%	-	-	*	-	-	*	29%	*	44%	40%	39%	-
	2021	45%	46%	24%	24%	*	-	-	-	-	-	27%	*	-	24%	22%	-
At Masters Grade Level	2022	25%	27%	20%	19%	-	-	*	-	-	*	0%	*	22%	19%	18%	-
	2021	18%	20%	8%	8%	*	-	-	-	-	-	18%	*	-	8%	7%	-
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	73%	57%	57%	-	_	*	-	-	*	29%	*	56%	57%	55%	-
	2021	66%	66%	38%	38%	*	-	-	-	-	-	36%	*	-	38%	36%	-
At Meets Grade Level or Above	2022	42%	44%	23%	23%	-	-	*	-	-	*	29%	*	44%	20%	21%	-
	2021	37%	39%	9%	9%	*	-	-	-	-	_	27%	*	-	9%	8%	-

	School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander		Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	20% 18%			8% 2%	-	-	*	-	-	*	14% 18%	*	28%	6% 2%	7% 2%	_
All Grades Science	2021	1070	1970	270	270		-	-	-	-	-	1070		-	270	270	_
At Approaches Grade Level or Above	2022	76%	76%	48%	46%	*	-	*	-	-	-	*	*	61%	41%	43%	-
	2021	71%	71%	40%	41%	*	-	-	-	_	-	50%	*	_	40%	38%	_
At Meets Grade Level or Above	2022	47%	49%	18%	17%	*	-	*	-	-	-	*	*	22%	16%	14%	-
	2021	44%	45%	14%	14%	*	-	-	-	-	-	33%	*	-	14%	13%	-
At Masters Grade Level	2022	21%	23%	2%	2%	*	-	*	-	_	-	*	*	6%	0%	0%	_
	2021	20%	22%	0%	0%	*	-	-	-	-	-	0%	*	-	0%	0%	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	75%	46%	44%	-	-	*	-	-	-	*	*	56%	39%	39%	-
	2021	73%	74%	22%	22%	-	-	-	-	-	-	-	*	_	22%	18%	_
At Meets Grade Level or Above	2022	50%	51%	15%	13%	-	-	*	-	-	-	*	*	22%	11%	12%	_
	2021	49%	51%	2%	2%	-	-	-	-	-	-	-	*	-	2%	0%	-
At Masters Grade Level	2022	30%	32%	9%	7%	-	-	*	-	-	-	*	*	17%	4%	5%	-
	2021	29%	31%	0%	0%	-	-	-	-	-	-	-	*	-	0%	0%	-
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
5th Graders																	
Reading and Mathematics	2021	34%	35%	6%	6%	-	-	_	-	_	-	-	*	-	6%	3%	_
Reading and Mathematics Including EOC	2021	34%	35%	6%	6%	-	-	-	-	-	-	-	*	-	6%	3%	-
Reading Including EOC	2021	46%	47%	13%	13%	-	-	-	-	-	-	-	*	-	13%	10%	_
Math Including EOC	2021	44%	45%	9%	9%	-	-	-	-	-	_	-	*	-	9%	6%	_
6th Graders																	
Reading and Mathematics	2022	31%	32%	16%	16%	-	-	*	-	-	-	*	*	-	16%	16%	_
	2021	24%	26%	4%	4%	-	-	-	-	-	-	*	-	-	4%	5%	_
Reading and Mathematics Including EOC	2022	31%		16%	16%	-	-	*	-	-	-	*	*	-	16%	16%	-
	2021	24%	26%	4%	4%	-	-	-	-	-	-	*	-	-	4%	5%	_
Reading Including EOC	2022	43%	44%	25%	26%	-	-	*	-	-	-	*	*	-	25%	25%	_
	2021	32%	34%	14%	14%	-	-	-	_	-	-	*	-	-	14%	16%	_

		State				_	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
Math Including EOC	2022	40% 36%	41% 38%	18% 4%	19% 4%	-	-	*	-	-	-	*	*	-	18% 4%	18% 5%	-
7th Graders																	
Reading and Mathematics	2022	32%	34%	23%	24%	-	-	-	-	_	*	*	*	_	23%	22%	-
	2021	26%	28%	2%	2%	-	-	-	-	_	-	*	*	-	2%	3%	-
Reading and Mathematics Including EOC	2022	33%	35%	23%	24%		-	-	-	-	*	*	*	-	23%	22%	-
	2021	27%	29%	2%	2%	-	-	-	-	-	-	*	*	-	2%	3%	-
Reading Including EOC	2022	56%	58%	53%	52%	-	-	-	-	-	*	*	*	-	53%	52%	-
	2021	45%	47%	20%	20%	-	-	-	-	-	-	*	*	-	20%	18%	-
Math Including EOC	2022	37%	39%	23%	24%		-	-	-	-	*	*	*	-	23%	22%	-
	2021	32%	34%	2%	2%	-	-	-	-	-	-	*	*	-	2%	3%	-
8th Graders																	
Reading and Mathematics	2021	21%	21%	14%	14%	-	-	-	-	-	-	-	*	-	14%	13%	-
Reading and Mathematics Including EOC	2022	41%	43%	28%	27%	-	-	*	-	-	-	*	*	44%	18%	24%	-
	2021	33%	34%	14%	14%	-	-	-	-	-	-	-	*	-	14%	13%	-
Reading Including EOC	2022	58%	60%	43%	42%	-	-	*	-	-	-	*	*	44%	43%	39%	-
	2021	47%	48%	34%	34%	-	-	-	-	-	-	-	*	-	34%	33%	-
Math Including EOC	2022	48%	50%	28%	27%	-	-	*	-	-	-	*	*	44%	18%	24%	-
	2021	43%	44%	16%	16%	-	-	-	-	-	-	-	*	-	16%	15%	-
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	35%	20%	20%	-	-	*	-	-	*	33%	*	-	20%	19%	-
	2021	26%	27%	7%	7%	-	-	-	-	-	-	20%	*	-	7%	6%	-
Reading and Mathematics Including EOC	2022	36%	38%	23%	22%	-	-	*	-	-	*	29%	*	44%	19%	21%	-
	2021	28%	29%	7%	7%	-	-	_	-	_	-	20%	*	_	7%	6%	_
Reading Including EOC	2022	53%	55%	41%	40%	-	-	*	-	_	*	29%	*	44%	40%	39%	-
	2021	41%	42%	21%	21%	-	-	-	-	-	-	20%	*	-	21%	20%	-
Math Including EOC	2022	43%	44%	23%	23%	-	-	*	-	-	*	29%	*	44%	20%	21%	-
	2021	37%	38%	8%	8%	-	-	-	-	-	-	20%	*	-	8%	7%	_

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acad	emic Grow	h Sco	re by Gra	de and	Subject					
Grade 5 ELA/Reading	2022	87	89	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	81	81	70	67	-	-	-	-	-	*	*	*	-	70	67	-
Grade 5 Mathematics	2022	79	81	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	83	82	41	40	-	-	-	-	-	*	*	*	-	41	40	-
Grade 6 ELA/Reading	2022	61	61	78	78	-	-	*	-	-	-	*	-	-	78	78	-
	2019	42	44	27	27	-	-	-	-	-	-	*	*	-	27	26	-
Grade 6 Mathematics	2022	61	62	80	79	-	-	*	-	-	-	*	-	-	80	80	-
	2019	54	55	23	23	-	-	-	-	-	-	*	*	-	23	21	-
Grade 7 ELA/Reading	2022	88	89	94	94	-	-	-	-	-	-	*	-	-	94	93	-
	2019	77	78	93	93	-	-	-	-	-	-	*	-	-	93	93	-
Grade 7 Mathematics	2022	60	62	71	71	-	-	-	-	-	-	*	-	-	71	70	-
	2019	62	63	39	39	-	-	-	-	-	-	*	-	-	39	39	-
Grade 8 ELA/Reading	2022	83	83	98	98	-	-	-	-	-	-	-	*	97	100	98	-
	2019	77	78	63	61	-	-	-	-	-	*	*	-	-	63	63	-
Grade 8 Mathematics	2022	74	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	82	84	67	64	-	-	-	-	-	*	*	-	-	67	58	-
End of Course Algebra I	2022	67	70	47	47	-	-	-	-	-	-	-	*	50	44	44	-
	2019	75	75	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	75	78	78	-	-	*	-	-	-	38	*	73	79	78	-
·	2019	69	70	46	45	-	-	-	-	-	83	25	56	-	46	45	-
All Grades ELA/Reading	2022	78	79	90	90	-	-	*	-	-	-	*	*	97	89	90	-
	2019	68	69	56	55	-	-	-	-	-	*	29	*	-	56	55	-
All Grades Mathematics	2022	69	71	67	66	-	-	*	-	-	-	*	*	50	69	66	-
	2019	70	71	37	36	-	-	-	-	-	*	21	*	-	37	34	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) YELLOWSTONE COLLEGE PREPARATORY (101873) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School Year	Chata	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL	ALP ESL (Waiver)	with Parental		Total EB/EL (Current)	& Former EB/EL
	rear	State	04	DISTRICT						rmance Leve		Daseu	Pull-Out	(waiver)	Delliai	CD/CL	(Current)	ED/EL
All Grades All Subjects					JIAAI	CT CHOILI	ince reace i	y Subject	and r erro	mance Lev	51							
At Approaches Grade Level or Above	2022	74%	74%	61%	_	_	_	_	_	_	_	_	_	_	_	61%	_	_
, n, pp. 1000 1100 0100 2010 11 1100 10	2021	67%	68%	41%	_	_	_	_	_	_	_	_	_	_	_	41%	_	_
At Meets Grade Level or Above	2022	48%	49%	28%	_	_	-	-	_	_	-	-	-	-	-	28%	-	_
	2021	41%	43%	14%	_	_	-	-	_	_	_	-	-	-	-	14%	-	_
At Masters Grade Level	2022	23%	25%	12%	_	_	-	-	_	_	-	-	-	-	-	12%	-	_
	2021	18%	20%	3%	_	_	-	-	_	_	-	-	-	-	-	3%	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	75%	76%	-	-	_	_	-	_	-	-	_	_	_	76%	-	-
	2021	68%	69%	49%	-	_	-	-	-	_	-	-	-	-	-	49%	-	-
At Meets Grade Level or Above	2022	53%	54%	41%	-	-	-	-	-	-	-	-	-	-	-	41%	-	-
	2021	45%	46%	24%	-	-	-	-	-	-	-	-	-	-	-	24%	-	-
At Masters Grade Level	2022	25%	27%	20%	-	-	-	-	-	-	-	-	-	-	-	20%	-	-
	2021	18%	20%	8%	-	-	-	-	-	-	-	-	-	-	-	8%	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	73%	57%	-	-	-	-	-	_	-	-	-	-	-	57%	-	-
	2021	66%	66%	38%	-	-	-	-	-	_	-	-	-	-	-	38%	-	-
At Meets Grade Level or Above	2022	42%	44%	23%	-	-	-	-	-	-	-	-	-	-	-	23%	-	-
	2021	37%	39%	9%	-	-	-	-	-	-	-	-	-	-	-	9%	-	-
At Masters Grade Level	2022	20%	22%	9%	-	-	-	-	-	-	-	-	-	-	-	9%	-	-
	2021	18%	19%	2%	-	-	-	-	-	-	-	-	-	-	-	2%	-	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	48%	-	-	-	-	-	_	-	-	-	-	-	48%	-	-
	2021	71%	71%	40%	-	-	-	-	-	-	-	-	-	-	-	40%	-	-
At Meets Grade Level or Above	2022	47%	49%	18%	-	-	-	-	-	-	-	-	-	-	-	18%	-	-
	2021	44%	45%	14%	-	-	-	-	-	-	-	-	-	-	-	14%	-	-
At Masters Grade Level	2022	21%	23%	2%	-	-	-	-	-	-	-	-	-	-	-	2%	-	-
	2021	20%	22%	0%	-	-	-	-	-	_	-	-	_	-	-	0%	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	75%	46%	-	-	-	-	-	-	-	-	-	-	-	46%	-	-
	2021	73%	74%	22%	-	-	-	-	-	-	-	-	-	-	-	22%	-	-
At Meets Grade Level or Above	2022	50%	51%	15%	-	_	_	_	-	_	-	-	-	-	_	15%	-	-
	2021	49%	51%	2%	-	_	-	-	-	_	-	-	-	-	-	2%	-	-

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) YELLOWSTONE COLLEGE PREPARATORY (101873) - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 04		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	32%	9%	-	-	-	-	-	-	-	-	-	-	-	9%	-	-
	2021	29%	31%	0%	-	-	_	-	-	-	-	-	-	-	-	0%	-	_
					Sc	chool Prog	ress Doma	ain - Acad	emic Grow	th Score								
All Grades Both Subjects	2022	74%	75%	78%	-	-	_	-	-	-	-	-	-	-	-	78%	-	-
	2019	69%	70%	46%	-	-	_	-	-		-	-	-		-		-	
All Grades ELA/Reading	2022	78%	79%	90%	-	-	-	-	-	-	-	-	-	-	-	90%	-	_
	2019	68%	69%	56%	-	-	-	-	-		-	-	-		-		-	
All Grades Mathematics	2022	69%	71%	67%	-	-	_	_	_	-	-	-	-	-	_	67%	-	
	2019	70%	71%	37%	-	-	_	_	-		-	-	-		-		-	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

										Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
					2022 9		R Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	99%	99%	*	-	100%	-	-	*	87%	100%	100%	99%	99%	-
Included in Accountability	93%	93%	96%	96%	*	-	100%	-	-	*	70%	100%	97%	96%	98%	-
Not Included in Accountability: Mobile	5%	4%	3%	3%	*	-	0%	-	-	*	17%	0%	3%	3%	1%	-
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	*	-	0%	-	-	*	0%	0%	0%	0%	0%	-
Not Tested	1%	1%	1%	1%	*	-	0%	-	-	*	13%	0%	0%	1%	1%	-
Absent	1%	1%	0%	0%	*	-	0%	-	-	*	0%	0%	0%	0%	0%	-
Other	0%	0%	1%	1%	*	-	0%	-	-	*	13%	0%	0%	1%	1%	-
Reading																
Assessment Participant	99%	99%	99%	99%	-	-	*	-	-	*	90%	*	100%	99%	99%	-
Included in Accountability	92%	92%	96%	96%	_	-	*	-	-	*	70%	*	95%	97%	98%	-
Not Included in Accountability: Mobile	5%	4%	3%	3%	_	-	*	-	-	*	20%	*	5%	2%	1%	-
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	-	-	*	-	-	*	0%	*	0%	0%	0%	-
Not Tested	1%	1%	1%	1%	-	-	*	-	-	*	10%	*	0%	1%	1%	-
Absent	1%	1%	0%	0%	_	-	*	-	-	*	0%	*	0%	0%	0%	-
Other	0%	0%	1%	1%	_	-	*	-	-	*	10%	*	0%	1%	1%	-
Mathematics																
Assessment Participant	99%	99%	99%	99%	-	-	*	-	-	*	90%	*	100%	98%	99%	-
Included in Accountability	93%	93%	96%	96%	-	-	*	-	-	*	70%	*	95%	96%	98%	-
Not Included in Accountability: Mobile	5%	5%	3%	3%	-	-	*	-	-	*	20%	*	5%	2%	1%	-
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	-	-	*	-	-	*	0%	*	0%	0%	0%	-
Not Tested	1%	1%	1%	1%	-	-	*	-	-	*	10%	*	0%	2%	1%	-
Absent	1%	1%	1%	1%	-	_	*	-	-	*	0%	*	0%	1%	1%	-
Other	0%	0%	1%	1%	-	-	*	-	-	*	10%	*	0%	1%	1%	-
Science																
Assessment Participant	98%	98%	98%	98%	*	-	*	-	-	-	*	*	100%	97%	98%	-
Included in Accountability	93%	93%	94%	94%	*	-	*	-	_	-	*	*	100%	91%	98%	-
Not Included in Accountability: Mobile	4%	4%	4%	4%	*	_	*	-	-	-	*	*	0%	6%	0%	-
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	*	-	*	-	_	-	*	*	0%	0%	0%	-
Not Tested	2%	2%	2%	2%	*	-	*	-	-	-	*	*	0%	3%	2%	-

	State	Region 04		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%			0%	*	-	*	-	-	-	*	*	0%		0%	-
Other	0%	0%	2%	2%	*	-	*	-	-	-	*	*	0%	3%	2%	-
Social Studies																
Assessment Participant	98%	98%	100%	100%	-	-	*	-	-	-	*	*	100%	100%	100%	-
Included in Accountability	94%	94%	96%	96%	-	-	*	-	-	-	*	*	100%	93%	100%	-
Not Included in Accountability: Mobile	4%	3%	4%	4%	_	-	*	-	-	-	*	*	0%	7%	0%	-
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	-	-	*	-	-	-	*	*	0%	0%	0%	-
Not Tested	2%	2%	0%	0%	_	-	*	-	-	-	*	*	0%	0%	0%	-
Absent	1%	2%	0%	0%	_	-	*	-	-	-	*	*	0%	0%	0%	-
Other	0%	0%	0%	0%	-	-	*	-	-	-	*	*	0%	0%	0%	-
					2021		R Participat Grades)	ion								
All Tests																
Assessment Participant	88%	88%	99%	100%	43%	-	-	_	-	-	100%	100%	-	99%	99%	-
Included in Accountability	83%	84%	97%	97%	43%	-	-	-	-	-	88%	100%	-	97%	97%	-
Not Included in Accountability: Mobile	3%	3%	2%	2%	0%	-	-	-	-	-	12%	0%	-	2%	2%	-
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	-	0%	0%	-
Not Tested	12%	12%	1%	0%	57%	-	-	-	-	-	0%	0%	-	1%	1%	-
Absent	2%	2%	0%	0%	0%	-	-	-	-	-	0%	0%	-	0%	0%	-
Other	10%	10%	1%	0%	57%	-	-	-	-	-	0%	0%	-	1%	1%	-
Reading																
Assessment Participant	89%	89%	100%	100%	*	_	_	-	_	-	100%	*	-	100%	99%	-
Included in Accountability	83%	83%	97%	98%	*	_	-	-	-	-	92%	*	-	97%	98%	-
Not Included in Accountability: Mobile	3%	3%	2%	2%	*	_	-	-	-	-	8%	*	-	2%	2%	-
Not Included in Accountability: Other Exclusions	3%	3%	0%	0%	*	-	-	-	-	-	0%	*	-	0%	0%	-
Not Tested	11%	11%	0%	0%	*	-	-	-	_	-	0%	*	-	0%	1%	_
Absent	2%			0%	*	_	-	-	_	-	0%	*	-	0%	0%	-
Other	10%		0%	0%	*	_	_	-	_	-	0%	*	_	0%	1%	_
Mathematics									·							
Assessment Participant	88%	88%	100%	100%	*	_	_	_	_	_	100%	*	_	100%	99%	
Included in Accountability	84%			98%	*	_	-	_	-	_	92%		-	97%	98%	-
Not Included in Accountability: Mobile	4%			2%	*	_	_	_	_	_	8%		_	2%	2%	_

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	*	-	-	-	-	-	0%	*	-	0%	0%	-
Not Tested	12%	12%	0%	0%	*	-	-	-	-	-	0%	*	-	0%	1%	-
Absent	2%	2%	0%	0%	*	-	-	-	-	-	0%	*	-	0%	0%	-
Other	10%	10%	0%	0%	*	-	-	-	-	-	0%	*	-	0%	1%	-
Science																
Assessment Participant	87%	88%	98%	99%	*	-	-	-	-	-	100%	*	-	98%	98%	-
Included in Accountability	84%	84%	96%	97%	*	-	-	-	_	-	86%	*	_	96%	96%	-
Not Included in Accountability: Mobile	3%	3%	2%	2%	*	-	-	-	_	-	14%	*	_	2%	2%	-
Not Included in Accountability: Other Exclusions	0%	1%	0%	0%	*	-	_	-	-	-	0%	*	-	0%	0%	-
Not Tested	13%	12%	2%	1%	*	-	-	-	-	-	0%	*	-	2%	2%	-
Absent	2%	2%	0%	0%	*	-	-	-	_	-	0%	*	_	0%	0%	-
Other	10%	10%	2%	1%	*	-	-	-	_	-	0%	*	_	2%	2%	-
Social Studies																
Assessment Participant	87%	88%	98%	100%	*	-	-	-	-	-	*	*	-	98%	98%	-
Included in Accountability	84%	85%	96%	98%	*	-	-	-	-	-	*	*	-	96%	96%	-
Not Included in Accountability: Mobile	3%	2%	2%	2%	*	-	-	-	-	-	*	*	-	2%	2%	-
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	*	-	-	-	-	-	*	*	-	0%	0%	-
Not Tested	13%	12%	2%	0%	*	-	-	-	-	-	*	*	-	2%	2%	-
Absent	3%	3%	0%	0%	*	-	-	-	-	-	*	*	-	0%	0%	-
Other	10%	10%	2%	0%	*	-	-	-	-	-	*	*	-	2%	2%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) YELLOWSTONE COLLEGE PREPARATORY (101873) - HARRIS COUNTY

		Region		African			American		Pacific	Two or More	Special	Fcon	
	State			American	Hispanic	White						Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	94.8%	89.7%	89.8%	*	-	-	-	-	*	90.8%	89.7%	-
2019-20	98.3%	98.5%	97.5%	97.5%	*	-	*	-	-	*	97.4%	97.6%	-
Chronic Absenteeism													
2020-21	15.0%	15.4%	37.7%	37.1%	*	-	-	-	-	*	38.9%	38.9%	-
2019-20	6.7%	6.4%	12.8%	12.9%	14.3%	-	*	-	-	*	12.0%	10.9%	-
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	1.1%	3.5%	3.5%	*	-	-	-	-	-	0.0%	3.9%	-
2019-20	0.5%	0.7%	0.7%	0.7%	*	-	-	-	-	-	0.0%	0.8%	-
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	2.4%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%	-
2019-20	1.6%	1.7%	4.0%	4.0%	-	-	-	-	-	-	*	5.0%	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.8%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	5.8%	5.9%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	90.3%	90.3%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	94.2%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	3.9%	3.6%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	5.4%	6.1%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	90.7%	90.3%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	94.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.3%	-	_	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) YELLOWSTONE COLLEGE PREPARATORY (101873) - HARRIS COUNTY

										Two			
										or			
	State	Region 04	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	91.4%	-	_	_	_	-	_	-	-	-	_	_
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.4%	-	-	-	-	-	-	-	-	-	_	-
Graduates, TxCHSE, and Continuers	93.8%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	89.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	98.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	64.3%	-	-	-	-	_	-	-	-	_	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	3.7%	-	-	-	-	-	-	-	-	-		-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) YELLOWSTONE COLLEGE PREPARATORY (101873) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	80.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	83.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Loi	ngitudinal	Rate)								
Class of 2021	85.7%	84.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	86.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates ((Annua	l Rate)											
2020-21	43.8%	55.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	21.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	78.6%	-	-	_	-	_	-	-	-	-	-	-
2019-20	81.8%	81.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2020-21	84.1%	82.4%	-	_	_	-	_	-	-	-	-	-	-
2019-20	85.8%	84.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) YELLOWSTONE COLLEGE PREPARATORY (101873) - HARRIS COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	-	-	358,842	100.0%
By Ethnicity:				
African American	-	-	44,018	12.3%
Hispanic	-	-	183,306	51.1%
White	-	-	103,898	29.0%
American Indian	-	-	1,195	0.3%
Asian	-	-	18,030	5.0%
Pacific Islander	-	-	553	0.2%
Two or More Races	-	-	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	-	-	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	-	-	729	0.2%
Foundation H.S. Program (No Endorsement)	-	-	56,281	15.7%
Foundation H.S. Program (Endorsement)	-	-	13,582	3.8%
Foundation H.S. Program (DLA)	-	-	287,316	80.1%
Special Education Graduates	-	-	31,028	8.6%
Economically Disadvantaged Graduates	-	-	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	32,809	9.1%
At-Risk Graduates	-	-	155,884	43.4%
CTE Completers	-	-	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) YELLOWSTONE COLLEGE PREPARATORY (101873) - HARRIS COUNTY

There is no data for this district.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) YELLOWSTONE COLLEGE PREPARATORY (101873) - HARRIS COUNTY

There is no data for this district.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) YELLOWSTONE COLLEGE PREPARATORY (101873) - HARRIS COUNTY

	Academic Year	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9-	-12)										
Any Subject	2020-21	42.5%	39.7%	0.0%	0.0%	*	-	_	-	-	*	0.0%	0.0%	-
	2019-20	46.3%	46.9%	0.0%	0.0%	-	-	-	-	-	-	*	0.0%	-
English Language Arts	2020-21	16.3%	16.2%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%	-
	2019-20	18.2%	20.0%	0.0%	0.0%	-	-	-	-	-	-	*	0.0%	-
Mathematics	2020-21	19.3%	17.8%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%	-
	2019-20	20.7%	20.8%	0.0%	0.0%	-	-	-	-	-	-	*	0.0%	-
Science	2020-21	20.6%	17.2%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%	-
	2019-20	22.4%	20.7%	0.0%	0.0%	-	_	_	-	-	-	*	0.0%	-
Social Studies	2020-21	22.8%	21.5%	0.0%	0.0%	*	_	_	-	-	*	0.0%	0.0%	-
	2019-20	24.6%	24.8%	0.0%	0.0%	-	_	_	-	-	-	*	0.0%	-
Graduates Enrolled in	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	46.7%	-	-	-	-	_	-	-	-	-	-	-
	2018-19	52.6%	53.6%	-	-	-	-	_	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)														
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Mem	bership -		Enrollment				
	Dis	strict	Sta	te	Dis	trict	Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	157	100.0%	5,402,928	100.0%	157	100.0%	5,427,370	100.0%	
Students by Grade:									
Early Childhood Education	0	0.0%		0.3%	0	0.0%	21,375	0.4%	
Pre-Kindergarten	0	0.0%	222,767	4.1%	0	0.0%	223,733	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	188,798	3.5%	0	0.0%	189,474	3.5%	
Kindergarten	0	0.0%	370,054	6.8%	0	0.0%	371,502	6.8%	
Grade 1	0	0.0%	384,494	7.1%	0	0.0%	386,232	7.1%	
Grade 2	0	0.0%	382,008	7.1%	0	0.0%	383,838	7.1%	
Grade 3	0	0.0%	383,078	7.1%	0	0.0%	384,872	7.1%	
Grade 4	0	0.0%	383,959	7.1%	0	0.0%	386,011	7.1%	
Grade 5	0	0.0%	387,945	7.2%	0	0.0%	389,971	7.2%	
Grade 6	52	33.1%	398,640	7.4%	52	33.1%	400,447	7.4%	
Grade 7	53	33.8%	418,486	7.7%	53	33.8%	418,788	7.7%	
Grade 8	52	33.1%	424,287	7.9%	52	33.1%	424,544	7.8%	
Grade 9	0	0.0%	475,437	8.8%	0	0.0%	475,746	8.8%	
Grade 10	0	0.0%	408,393	7.6%	0	0.0%	408,700	7.5%	
Grade 11	0	0.0%	389,034	7.2%	0	0.0%	389,454	7.2%	
Grade 12	0	0.0%	360,056	6.7%	0	0.0%	362,157	6.7%	
Ethnic Distribution:									
African American	154	98.1%	690,999	12.8%	154	98.1%	694,302	12.8%	
Hispanic	0	0.0%	2,850,147	52.8%	0	0.0%	2,860,754	52.7%	
White	0	0.0%	1,420,166	26.3%	0	0.0%	1,427,241	26.3%	
American Indian	2	1.3%	17,944	0.3%	2	1.3%	18,028	0.3%	
Asian	0	0.0%	259,342	4.8%	0	0.0%	261,788	4.8%	
Pacific Islander	0	0.0%	8,443	0.2%	0	0.0%	8,477	0.2%	
Two or More Races	1	0.6%	155,887	2.9%	1	0.6%	156,780	2.9%	
Sex:									
Female	83	52.9%	2,640,313	48.9%	83	52.9%	2,650,563	48.8%	
Male	74	47.1%	2,762,615	51.1%	74		2,776,807	51.2%	
			, , , , , ,				, ,,,,,,,,		
Economically Disadvantaged	151	96.2%	3,278,452	60.7%	151	96.2%	3,289,420	60.6%	
Non-Educationally Disadvantaged	6		2,124,476	39.3%	6		2,137,950	39.4%	
Section 504 Students	5	3.2%				3.2%		7.4%	
EB Students/EL	0	0.0%	1,171,661	21.7%			1,175,333	21.7%	

		Mem	bership -			Enr	ollment	
	Dis	strict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	0	0.0%	34,054	0.6%				
Students w/ Dyslexia	1	0.6%	270,260	5.0%	1	0.6%	270,966	5.0%
Foster Care	0	0.0%	15,338	0.3%	0	0.0%	15,409	0.3%
Homeless	5	3.2%	61,433	1.1%	5	3.2%	61,687	1.1%
Immigrant	0	0.0%	108,510	2.0%	0	0.0%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	157	100.0%	3,473,996	64.3%	157	100.0%	3,487,333	64.3%
Military Connected	0	0.0%	176,253	3.3%	0	0.0%	176,554	3.3%
At-Risk	118	75.2%	2,892,191	53.5%	118	75.2%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	1,182,035	21.9%	0	0.0%	1,185,511	21.8%
Career and Technical Education	3	1.9%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	1,159,913	71.0%				
Gifted and Talented Education	0	0.0%	434,269	8.0%	0	0.0%	435,356	8.0%
Special Education	11	7.0%	624,256	11.6%	11	7.0%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	11		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	7	63.6%	268,673	43.0%				
Students with Physical Disabilities	0	0.0%	129,679	20.8%				
Students with Autism	*	*	31,742					
Students with Behavioral Disabilities	*	*	125,096					
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	36	14.5%	705,063	13.6%				
By Ethnicity: African American	34	13.7%	131,970	2.5%				
Hispanic	1	0.4%	342,504	6.6%				
White	0	0.0%	184,235	3.5%				
American Indian	0	0.0%	2,852	0.1%				
Asian	0	0.0%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	1	0.4%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	2	11.1%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	-	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	29	12.7%	467,226	15.0%				

	Membership				Enrollment			
	Dis	strict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Student Attrition (2020-21):								
Total Student Attrition	38	26.8%	772,746	18.9%				

	Educa	Education Edu		cial ation es-					
Student Information	District State		District	State					
Retention Rates by Grade:									
Kindergarten	-	1.9%	-	5.2%					
Grade 1	-	2.9%	-	4.2%					
Grade 2	-	1.7%	-	2.2%					
Grade 3	-	1.0%	-	1.0%					
Grade 4	-	0.7%	-	0.7%					
Grade 5	0.0%	0.5%	0.0%	0.7%					
Grade 6	0.0%	0.6%	0.0%	0.6%					
Grade 7	0.0%	0.7%	0.0%	0.7%					
Grade 8	0.0%	0.6%	0.0%	0.8%					
Grade 9	44.4%	10.5%	16.7%	14.1%					

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	1	0.7%	8,781	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	-	18.7
Grade 1	-	18.7
Grade 2	-	18.6
Grade 3	-	18.7
Grade 4	-	18.8
Grade 5	-	20.2
Grade 6	17.8	19.2

Class Size Information	District	State
Secondary:		
English/Language Arts	17.7	16.3
Foreign Languages	-	18.4
Mathematics	17.7	17.5
Science	17.7	18.5
Social Studies	17.7	19.1

	District		State		
Staff Information	Count Percent			Percent	
Total Staff	23.8	100.0%	749,473.4	100.0%	
Professional Staff:	20.8	87.4%	480,632.3	64.1%	
Teachers	13.4	56.2%	369,695.8	49.3%	
Professional Support	4.4	18.6%	80,190.4	10.7%	
Campus Administration (School Leadership)	2.0	8.4%	22,091.4	2.9%	
Central Administration	1.0	4.2%	8,654.8	1.2%	
Educational Aides:	2.0	8.4%	82,972.4	11.1%	
Auxiliary Staff:	1.0	4.2%	185,868.6	24.8%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	4,194.0	n/a	
Part-time Librarians	0.0	n/a	607.0	n/a	
Full-time Counselors	1.0	n/a	13,550.0	n/a	
Part-time Counselors	0.0	n/a	1,176.0	n/a	
Total Minority Staff:	21.8	91.6%	390,611.0	52.1%	
Teachers by Ethnicity:					
African American	13.4	100.0%	41,286.1	11.2%	
Hispanic	0.0	0.0%	106,866.5	28.9%	
White	0.0	0.0%	208,485.4	56.4%	
American Indian	0.0	0.0%	1,235.6	0.3%	
Asian	0.0	0.0%	6,956.0	1.9%	
Pacific Islander	0.0	0.0%	553.2	0.1%	
Two or More Races	0.0	0.0%	4,312.0	1.2%	
Teachers by Sex:					
Males	4.0	29.9%	89,015.4	24.1%	
Females	9.4	70.1%	280,680.4	75.9%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	5,187.9	1.4%	
Bachelors	10.0	74.7%	268,560.2	72.6%	
Masters	3.4	25.3%	93,139.5	25.2%	
Doctorate	0.0	0.0%	2,808.1	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	29,215.8	7.9%	
1-5 Years Experience	5.8	43.5%	98,764.8	26.7%	
6-10 Years Experience	4.0	29.9%	76,197.2	20.6%	

	Dis	District		te
Staff Information	Count	Percent	Count	Percent
11-20 Years Experience	1.6	11.7%	105,811.4	28.6%
21-30 Years Experience	0.0	0.0%	48,804.6	13.2%
Over 30 Years Experience	2.0	14.9%	10,902.0	2.9%
Number of Students per Teacher	11.7	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	2.0	6.3
Average Years Experience of Principals with District	2.0	5.4
Average Years Experience of Assistant Principals	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	4.8
Average Years Experience of Teachers:	11.5	11.1
Average Years Experience of Teachers with District:	1.4	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):	
Beginning Teachers	-	\$51,054
1-5 Years Experience	\$54,737	\$54,577
6-10 Years Experience	\$55,941	\$57,746
11-20 Years Experience	\$62,220	\$61,377
21-30 Years Experience	-	\$65,949
Over 30 Years Experience	\$60,100	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$56,775	\$58,887
Professional Support	\$46,782	\$69,505
Campus Administration (School Leadership)	\$77,500	\$84,990
Central Administration	\$124,531	\$112,797
Instructional Staff Percent:	72.2%	64.9%
Turnover Rate for Teachers:	46.0%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:	0.0	1 247 4
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff	0.0	2 112 0
Contracted Instructional Staff:	0.0	2,113.6

	District		State		
Designation	Headcount	Average Payout	Headcount	Average Payout	
Teacher Incentive Allotment:					
Recognized	-	-	3,305	\$6,188	
Exemplary	-	-	1,564	\$12,202	
Master	-	-	681	\$21,922	

	District		State			
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	22,926.8	6.2%		
Career and Technical Education	0.0	0.0%	19,365.5	5.2%		
Compensatory Education	0.0	0.0%	11,037.2	3.0%		
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%		
Regular Education	12.8	95.7%	261,685.1	70.8%		
Special Education	0.6	4.3%	35,441.0	9.6%		
Other	0.0	0.0%	12,775.1	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)