

SPECIAL SERVICES

Welcome!

At Yellowstone College Preparatory, we believe all students can learn. We provide a comprehensive, student-centered, problem-solving approach that integrates high-quality instruction, assessment, and intervention within a multi-tier prevention system for early identification of students who are at risk academically or behaviorally. Our collaborative efforts with other departments, campuses, parents, students, and community organizations meet the needs of all students.

Yellowstone College Preparatory promotes effective teaching approaches and intervention strategies that address dyslexia and related difficulties in learning to read and write. We believe that all students have a right to achieve their full potential and that individual learning abilities can be strengthened through explicit, systematic, multisensory instruction.

DYSLEXIA

Dyslexia is defined as a general term for disorders that involve difficulty in learning to read or interpret words, letters, and other symbols but that do not affect general intelligence.

Dyslexia Handbook

<https://tea.texas.gov/academics/special-student-populations/review-and-support/dyslexia-handbook>

What is Dyslexia?

<https://www.youtube.com/watch?v=zafiGBrFkRM>

HELPFUL LINKS FOR PARENTS

Technical Integration for Students with Dyslexia

<https://www.region10.org/programs/dyslexia-statewide/techplan/techplan-section-two/>

Texas Talking Books

<https://www.tsl.texas.gov/tbp/index.html>

Learning Ally

<https://learningally.org/>

Neuhaus

<https://www.neuhaus.org/>

The Yale Center for Dyslexia and Creativity

<http://dyslexia.yale.edu/>

SECTION 504

RIGHTS AND PROCEDURES RELATED TO SECTION 504 (THE REHABILITATION ACT OF 1973)

- Eligible students with disabilities have the right to participate in and benefit from public education programs without discrimination on the basis of a disability. They have the right to equal opportunity to participate in school programs and extracurricular activities.

Section 504 states that an eligible person with a disability is one who has, has a record of having, or is regarded as having, a physical or mental impairment which substantially limits a major life activity such as, but not limited to, learning, self-care, walking, seeing, hearing, speaking, breathing, working, major bodily functions (immune system, endocrine system, digestive system, etc.), sleeping, standing, lifting, bending, reading, concentrating, thinking, communicating and working.

The principal of each building has designated a Campus Section 504 Coordinator who will be the person responsible for implementing the evaluation process and procedures and the provision of educational services. L. Griffin, the staff person designated by the Yellowstone College Preparatory as the District Section 504 Coordinator for students. Should the need arise you may contact her at 713-741-8000.

NOTICE OF RIGHTS & PROCEDURAL SAFEGUARDS FOR DISABLED STUDENTS AND THEIR PARENTS UNDER §504

- The Rehabilitation Act of 1973, commonly known in the schools as "Section 504," is a federal law passed by the United States Congress with the purpose of prohibiting discrimination against disabled persons who may participate in, or receive benefits from, programs receiving federal financial assistance. In the public schools specifically, §504 applies to ensure that eligible disabled students are provided with educational benefits and opportunities equal to those provided to non-disabled students.

Under §504, a student is considered "disabled" if he or she suffers from a physical or mental impairment that substantially limits one or more major life activities. Section 504 also protects students with a record of an impairment, or who are regarded as having an impairment from discrimination on the basis of disability. Students can be considered disabled, and can receive services under §504, including regular or special education and related aids and services, even if they do not qualify for, or receive, special education services under the IDEA.

The purpose of this Notice is to inform parents and students of the rights granted them under §504. The federal regulations that implement §504 are found at Title 34, Part 104 of the Code of Federal Regulations (CFR) and entitle eligible student and their parents, to the following rights:

1. You have a right to be informed about your rights under §504. [34 CFR 104.32] The School District must provide you with written notice of your rights under §504 (this document represents written notice of rights as required under §504). If you need further explanation or clarification of any of the rights described in this Notice, contact appropriate staff persons at the District's §504 Office and they will assist you in understanding your rights.
2. Under §504, your child has the right to an appropriate education designed to meet his or her educational needs as adequately as the needs of non-disabled students are met. [34 CFR 104.33]. You have the right to refuse consent for services at any time.
3. Your child has the right to free educational services, with the exception of certain costs normally also paid by the parents of non-disabled students. Insurance companies and other similar third parties are not relieved of any existing obligation to provide or pay for services to a student that becomes eligible for services under §504. [34 CFR 104.33].
4. To the maximum extent appropriate, your child has the right to be educated with children who are not disabled. Your child will be placed and educated in regular classes, unless the District demonstrates that his or her educational needs cannot be adequately met in the regular classroom, even with the use of supplementary aids and services. [34 CFR 104.34].
5. Your child has the right to services, facilities, and activities comparable to those provided to non-disabled students. [34 CFR 104.34].
6. The School District must undertake an evaluation of your child prior to determining his or her appropriate educational placement or program of services under §504, and also before every subsequent significant change in placement. [34 CFR 104.35]. You have the right to refuse consent for initial evaluation.
7. If formal assessment instruments are used as part of an evaluation, procedures used to administer assessments and other instruments must comply with the requirements of §504 regarding test validity, proper method of administration, and appropriate test selection. [34 CFR 104.35]. The District will appropriately consider information from a variety of sources in making its determinations, including, for example: aptitude and achievement tests, teacher recommendations, reports of physical condition, social and cultural background, adaptive behavior, health records, report cards, progress notes, parent observations, statewide assessment scores, and mitigating measures, among others. [34 CFR 104.35].
8. Placement decisions regarding your child must be made by a group of persons (a §504 committee) knowledgeable about your child, the meaning of the evaluation data, possible placement options, and the requirement that to the maximum extent appropriate, disabled children should be educated with non-disabled children. [34 CFR 104.35].
9. If your child is eligible under §504, he or she has a right to periodic reevaluations. A reevaluation must take place at least every three years. [34 CFR 104.35].
10. You have the right to be notified by the District prior to any action regarding the identification, evaluation, or placement of your child. [34 CFR 104.36]

11. You have the right to examine relevant documents and records regarding your child (generally documents relating to identification, evaluation, and placement of your child under §504). [34 CFR 104.36].
12. You have the right to an impartial due process hearing if you wish to contest any action of the District with regard to your child's identification, evaluation, or placement under §504. [34 CFR 104.36]. You have the right to participate personally at the hearing, and to be represented by an attorney, if you wish to hire one.
13. If you wish to contest an action taken by the §504 Committee by means of an impartial due process hearing, you must submit a Notice of Appeal or a Request for Hearing to the District's §504 Coordinator at the address below.
 - a. In the state of Texas, you must submit the required notice or request in writing within one year of the action or omission giving rise to your complaint.
14. Failure to make a timely request will result in the loss of your opportunity to pursue a due process hearing on that action or omission. A date will be set for the hearing and an impartial hearing officer will be appointed. You will then be notified in writing of the hearing date, time, and place.
 - a. Yellowstone College Prep, 3000 Trulley St., Houston, TX 77004
15. If you disagree with the decision of the hearing officer, you have a right to seek a review of the decision by a making a written request to the District's Section 504 Coordinator, and/or you may seek relief in state or federal court as allowed by law.
16. You also have a right to present a grievance or complaint through the District's local grievance process. The District will investigate the situation, take into account the nature of the complaint and all necessary factors, and respond appropriately to you within a reasonable time. Parents may contact the District's Section 504 Coordinator for more information about the District's grievance process.
17. You also have a right to file a complaint with the Office for Civil Rights (OCR) of the Department of Education. The address of the OCR Regional Office that covers this school district is:
 - a. Director, Office for Civil Rights, Region VI, 1999 Bryan Street, Suite 1620, Dallas, TX 75201-6810 Telephone: (214) 661 – 9600