

Yellowstone College Prep: Campus Improvement Plan 2020-21

<b>Targeted Goal #1</b>	70% of our students will meet or exceed their NWEA MAP Progress Measure by the end of the school year			
<b>Measurable Objectives</b>	Winter MAP: 85% of students are on track with student progress by midyear			
<b>Summative Evaluation</b>	80% of students meet or exceed their NWEA MAP Progress Measure by the end of our fourth year in operation.			
<b>Progress Evaluation</b>	Q1 BOY MAP Benchmark	Q3 MOY MAP Benchmark	Q4 Final MAP Scores	
<b>Strategies and Action Steps</b>	<b>Roles Responsible</b>	<b>Funding Source</b>	<b>Timeline for Monitoring</b>	<b>Resources</b>
1. Ensure student mastery of material by training teachers on Good First Instruction and Backwards Planning Protocols	Principal Dean of ELA/SS Assistant Principal of Instruction	Title 1, School Improvement Grant (SIG)	Bi-Weekly	Curriculum Planning Docs, Scope and Sequence, Instruction Partners (consultant)
2. Ensure teachers demonstrate mastery of Differentiated Small Group Instruction and Response to Data Protocol to achieve student academic growth	Principal Dean of ELA/SS Assistant Principal of Instruction	Title 1, School Improvement Grant (SIG) PPRP	Bi-Weekly	Student laptops, personalized intervention software programs, Instruction Partners (consultant), additional curricular and online resources, Eduphoria
3. Develop an effective and consistent Department PLC Cycle to ensure teachers are growing professionally throughout the year.	Principal Dean of ELA/SS Assistant Principal of Instruction	Title 1, School Improvement Grant (SIG)	Bi-Weekly	Curriculum Planning Docs, Scope and Sequence, Instruction Partners (consultant), Supporting Educators Daily (consultant)
4. Develop and implement RTI Procedures (tiered intervention, content mastery) to ensure we serve ALL students at YCP.	Principal SPED Coordinator Instructional Assistants	Title 1, 2, 4	Weekly	Student laptops, personalized intervention software programs, Instruction Partners (consultant), additional curricular and online resources,
5. Implement class size reduction to reduce the teacher to student ratio in the classrooms.	Superintendent, Director of Finance, Principal	State Comp Ed	Monthly	Special Financial Accounting Rule for Charter Schools found in Module 6 on page 31 in FASRG.

Measurable Metrics	Campus Benchmark Assessments BOY/MOY/EOY MAP Fall/Spring STAAR Benchmark Running Records Teacher Unit Assessments (Progress Monitoring)
--------------------	---

<b>Targeted Goal #2</b>	By the end of the school year, the Domain 2a (Student Progress) scaled score will increase from 52 to 70 on the annual STAAR exam			
<b>Measurable Objectives</b>	A. STAAR Reading: 53/21/8 Approaches (70%) Meets (25%) Masters (10%) B. STAAR Math: 67/19/1 Approaches (70%) Meets (25%) Masters (10%)			
<b>Summative Evaluation</b>	End of Year STAAR Reading exam (grades 5-9) and End of Year STAAR Math exam (grades 5-9) demonstrate strong student achievement and remove Yellowstone College Prep from "improvement required" status.			
<b>Progress Evaluation</b>	Q1 MAP Benchmark	Q2 STAAR Benchmark	Q3 MOY MAP/STAAR Benchmark	
<b>Strategies and Action Steps</b>	<b>Person Responsible</b>	<b>Funding Source</b>	<b>Timeline for Monitoring</b>	<b>Resources</b>
1. Ensure student mastery of material by training teachers on Good First Instruction and Backwards Planning Protocols	Principal Dean of ELA/SS Assistant Principal of Instruction	Title 1, School Improvement Grant (SIG) ESSER	Bi-Weekly	Curriculum Planning Docs, Scope and Sequence, Instruction Partners (consultant)
2. Ensure teachers demonstrate mastery of Differentiated Small Group Instruction and Response to Data Protocol to achieve student academic growth	Principal Dean of ELA/SS Assistant Principal of Instruction	Title 1, School Improvement Grant (SIG) PPRP ESSER	Bi-Weekly	Student laptops, personalized intervention software programs, Instruction Partners (consultant), additional curricular and online resources, Eduphoria
3. Develop an effective and consistent Department PLC Cycle to ensure teachers are growing professionally throughout the year.	Principal Dean of ELA/SS Assistant Principal of Instruction	Title 1, School Improvement Grant (SIG) ESSER	Bi-Weekly	Curriculum Planning Docs, Scope and Sequence, Instruction Partners (consultant), Supporting Educators Daily (consultant)
4. Develop and implement RTI Procedures (tiered intervention, content mastery) to ensure we serve ALL students at YCP.	Principal SPED Coordinator Instructional Assistants	Title 1, 2, 4	Weekly	Student laptops, personalized intervention software programs, Instruction Partners (consultant), additional curricular and online resources,
5. Implement class size reduction to reduce the teacher to student ratio in the classrooms.	Superintendent, Director of Finance, Principal	State Comp Ed	Monthly	Special Financial Accounting Rule for Charter Schools found in Module 6 on page 31 in FASRG.

Measurable Metrics	Campus Benchmark Assessments BOY/MOY/EOY MAP Fall/Spring STAAR Benchmark exams Teacher Unit Assessments (Progress Monitoring)
--------------------	--

<b>Targeted Goal #3</b>	We will demonstrate greater parent and student engagement by achieving an average of 95% student attendance for the 2020-21 school year.			
<b>Measurable Objectives</b>	95% average student attendance for the year 10% of parent population participates in each Parent University offering through the school year ( <i>note: these were moved to virtual meetings due to COVID-19</i> ) <del>Over 50% of families attend Fall Parent Open House (due to COVID-19 this event was canceled and cannot be measured)</del>			
<b>Summative Evaluation</b>	YCP achieves 95% student attendance			
<b>Progress Evaluation</b>	Q1 FSP Reporting for Cycle 1 and 2	Q2 FSP Reporting for Cycles 3 and 4	Q3 FSP reporting for Cycles 5 and 6	
<b>Strategies and Action Steps</b>	<b>Role Responsible</b>	<b>Funding Source</b>	<b>Timeline for Monitoring</b>	<b>Resources</b>
1. Conduct a Title 1 Meeting in the fall and spring to state our goals and encourage partnership with our families.	Superintendent Principal	Title 1	By Semester	PowerPoint presentation, online resources
2. Provide a Parent University Class one evening each quarter to encourage parent participation in student learning	Principal Dean of ELA/SS Assistant Principal of Instruction Social Worker Student Services Coordinator	Title 1, 2, 4 Title 1, School Improvement Grant (SIG) ESSER	Quarterly	Online resources, Supporting Educators Daily (consultant), social work curricular resources
3. Implement a tiered Family Intervention and Support Model to ensure most vulnerable students receive personalized intervention and social/emotional support	Social Worker Instructional Assistants Student Services Coordinator	Title 1, 2, 4	Weekly	Social work software platform, social work curricular resources, online resources, community partnerships
4. Develop and implement a Campus Communication Plan to ensure families stay well informed of our progress and needs.	Principal Student Services Coordinator	Local funds	Weekly	Website, Remind 101, social media outlets, grade level specific fliers and communication, phone calls and call log
5. ( <i>added due to Pandemic</i> ) Develop and implement a comprehensive COVID-19 response protocol to provide on campus and virtual learning through the year, and continually monitor the safety, health and well-being of our staff and students	Superintendent Principal Principal Dean of ELA/SS Assistant Principal of Instruction Social Worker Student Services Coordinator	Title 1, 2, 4 Title 1, School Improvement Grant (SIG) ESSER PPRP	Daily	Student laptops and technology, online and other curricular resources, social work software platform, Remind 101, website, social media outlets, call log tracking, personalized learning software, PPE gear