School Name: Yellowston	e Schools Yellowstone College Prep									
Date: August 22,	2019									
Strategy	Current Policy	Strength of Current Policy			Implementation of Current Policy					Notes
These are the strategies that you will be working to write into policy.	Write any <u>current policy</u> you have for each strategy into the corresponding boxes below. Next you will score the strength and implementation of each policy.	Strong	Weak	No Policy	School Wide	Most Classrooms	A Few Classrooms	In Planning	No Classrooms	Opportunities, Barriers, Resources Needed, Rank Policies by Priority, etc.
Provide healthy choices for snacks and celebrations; limit unhealthy choices.	Page 6 – Celebrations & rewards	Х			Х					
Provide water and low fat milk; limit or eliminate sugary beverages.	Page 5 – School Meals & Water	х			х					
Provide non-food rewards.	Page 6 – Celebrations & rewards					Х				
Primarily non-food items should be sold through school fundraising activities.	Page 6 - Fundraising	Х			Х					
Provide opportunities for children to get physical activity every day.	Page 7 – Physical Activity	х			х					
The school demonstrates a commitment to neither deny nor require physical activity as a means of punishment.	Page 7 – Physical Activity	х			Х					
Limit recreational screen time. (School based screen time)				X					X	Need to look to see if want to add this to the wellness policy. In Student/Family Handbook, no cell phone use is in there

School Name: Yellowstone Schools Yellowstone College Prep										
Date: August 22, 2	2019									
Strategy	Current Policy	Strength of Current Policy		Implementation of Current Policy					Notes	
List additional strategies that you will be working to write into policy.	Write any <u>current policy</u> you have for each strategy into the corresponding boxes below. Next you will score the strength and implementation of each policy.	Strong	Weak	No Policy	School Wide	Most Classrooms	A Few Classrooms	In Planning	No Classrooms	Opportunities, Barriers, Resources Needed, Rank Policies by Priority, etc.