

# Yellowstone

## 2018 Family Summer Literacy Project

### Objective

- Read, analyze, and make connections between fiction, culture, history, and family
- Synthesize ideas in reading with original content
- Strengthen literacy practices
- Study and understand historical impact of migration

### Materials

- [Distribution of Black Population in the United States](#)
- [Map of Black Population in the United States in 1920](#)
- [Map of Black Population in the United States in 1950](#)
- [Comparative Maps of Black Population from 1910- 1970](#)
- [Interactive Tool of 2010 Census Data](#)
- [Informational Text 1: The Great Migration](#)
- [Informational Text 2: The Great Migration](#)
- [Informational Text 3: The Great Migration](#)
- [Video 1: The Great Migration](#)
- [Video 2: The Great Migration](#)
- [Video 3: The Great Migration \(Artwork of Jacob Lawrence\)](#)
- [Jacob Lawrence Migration Series \(Art\)](#)
- "This Is the Rope: A Story of the Great Migration" by Jacqueline Woodson
- "Midnight Without a Moon" by Linda Williams Jackson

### Preparation

- Review a map or a combination of the maps provided in the links above. Analyze what you see. Think about what you want your child to see and infer from the maps.
- Choose an informational text to read together. Identify vocabulary words your child may not know. Identify other topics and concepts in the article. Consider follow up or comprehension questions.
- Choose Video 1 or Video 2 to watch together. Prepare discussion questions for follow up conversation about the videos.
- Review "This is the Rope" and "Midnight without a Moon". Choose a book to read together as a family.

### Lesson

1. Share with your child what you know about your family's migration story of living in the Houston area.
2. Have your child retell the story to the family to ensure understanding.
3. Display the map you chose from above and discuss as a family. Ask your child what they notice about the population changes. Share thoughts and ideas as a family.
4. Introduce your child to the concept of The Great Migration by reading one of the informational texts attached. Think of fun and collaborative ways to read the text together and discuss as a family.
5. Show your family Video 1 or Video 2 linked above.
6. Be sure to explain/emphasize the following about The Great Migration:
  - a. The Great Migration led to many population changes across the country.
  - b. People left for many different reasons.
  - c. Migration patterns during this time period permanently created black communities in different parts of the United States, just as the African Slave Trade created black populations across the world.
  - d. The Great Migration has an impact on industry and the arts.

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7. Look at video 3 or the webpage of Jacob Lawrence's artwork. As a family, look at the images through a historical lens and consider what the artwork is conveying.
8. Discuss as a family if you have relatives in some of the major receiving stations of The Great Migration (Louisiana, Chicago, St. Louis, Cleveland, Detroit, New York).
9. Together, read either "This is The Rope" or "Midnight without a Moon." Make this decision based upon age level.

#### **Further Research** (choose one or both)

- Research family members that migrated from the south during this time. Find out the reasons they left. What has been the lasting impact of this move?
- Research family members that decided to stay in the south. What is the reason they didn't leave? What was the lasting impact of this move?

#### **Project Completion**

Below is a suggestion of projects to choose from. Complete ONE or more as a family.

- Picture story of family's migration story
- Create a timeline of your family's migration story
- Biography of a family member
- Interview a family member and write a personal reflection.
- Interview a family member and prepare a multimedia presentation that includes a personal reflection from the student.
- Complete a family tree with mini biographies of each family member.

#### **Reminders**

This project is intended for several days. Consider certain days of the week or a certain time each day you and your family will work on this project. Have fun with the learning and engage extended family and friends. All Yellowstone students will share their projects with one another at the beginning of the school year. We want each child to have something to share. Throughout the summer as you work, feel free to chronicle your journey on social media by using the hashtag **#YellowstoneFamilyProject**. You can also check our website throughout the summer for updates. We are looking forward to learning more about everyone's family journey.